Pearson Edexcel International GCSE (9–1)

Wednesday 24 May 2023

Morning (Time: 1 hour 30 minutes)

Paper reference

4ET1/02

English Literature

PAPER 2: Modern Drama and Literary Heritage Texts

Question Booklet

Do not return this Booklet with your answer booklet.

Clean copies of your set texts may be taken into the examination.

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Answer TWO questions:

Answer ONE question from Section A and ONE question from Section B.

SECTION A: Modern Drama	Page
A View from the Bridge, Arthur Miller	4
An Inspector Calls, J B Priestley	4
The Curious Incident of the Dog in the Night-time, Mark Haddon (adapted by Simon Stephens)	5
Kindertransport, Diane Samuels	5
Death and the King's Horseman, Wole Soyinka	6
SECTION B: Literary Heritage Texts	
Romeo and Juliet, William Shakespeare	7
Macbeth, William Shakespeare	7
The Merchant of Venice, William Shakespeare	8
Pride and Prejudice, Jane Austen	8
Great Expectations, Charles Dickens	9
The Scarlet Letter, Nathaniel Hawthorne	9



SECTION A

Modern Drama

Answer ONE question on ONE text from this section.

You should spend 45 minutes on your chosen question.

A View from the Bridge, Arthur Miller

EITHER

1 Explore the significance of truth and lies in *A View from the Bridge*.

You must consider language, form and structure in your answer.

(Total for Question 1 = 30 marks)

OR

2 Alfieri (talking about Eddie): 'I knew where he was heading for, I knew where he was going to end.'

How is Alfieri presented as wise in the play?

You must consider language, form and structure in your answer.

(Total for Question 2 = 30 marks)

An Inspector Calls, J B Priestley

EITHER

3 Mr Birling (talking about Eva/Daisy): 'She'd had a lot to say, I remember – far too much.'

What does the audience learn about Eva Smith/Daisy Renton from how other characters treat her in the play?

You must consider language, form and structure in your answer.

(Total for Question 3 = 30 marks)

OR

4 Explore the differences between the older and younger generations in *An Inspector Calls*.

You must consider language, form and structure in your answer.

(Total for Question 4 = 30 marks)

The Curious Incident of the Dog in the Night-time, Mark Haddon (adapted by Simon Stephens)

EITHER

5 How are Mr and Mrs Shears important in *The Curious Incident of the Dog in the Night-time?* You must consider language, form and structure in your answer.

(Total for Question 5 = 30 marks)

OR

6 Ed (talking to Christopher): 'You have to know that I am going to tell you the truth from now on.'

Explore the significance of truth and lies in the play.

You must consider language, form and structure in your answer.

(Total for Question 6 = 30 marks)

Kindertransport, Diane Samuels

EITHER

7 How does Samuels present Eva's/Evelyn's relationships with male characters in the play? You must consider language, form and structure in your answer.

(Total for Question 7 = 30 marks)

OR

8 Helga (teaching Eva how to sew): 'You have to be able to manage on your own.'

Discuss the significance of Eva's/Evelyn's experience of being separated from her previous life and family in *Kindertransport*.

You must consider language, form and structure in your answer.

(Total for Question 8 = 30 marks)

Death and the King's Horseman, Wole Soyinka

EITHER

9 Iyaloja: 'Now forget the dead, forget even the living. Turn your mind only to the unborn.'

Explore the idea of hope in the play.

You must consider language, form and structure in your answer.

(Total for Question 9 = 30 marks)

OR

10 How does Soyinka present the Praise-Singer in *Death and the King's Horseman*?

You must consider language, form and structure in your answer.

(Total for Question 10 = 30 marks)

TOTAL FOR SECTION A = 30 MARKS



SECTION B

Literary Heritage Texts

Answer ONE question on ONE text from this section.

You should spend 45 minutes on your chosen question.

Romeo and Juliet, William Shakespeare

EITHER

11 Discuss the presentation of **one** character who you admire in the play.

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 11 = 30 marks)

OR

12 Mercutio: 'A plague o' both your houses!'

Explore the significance of revenge in *Romeo and Juliet*.

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 12 = 30 marks)

Macbeth, William Shakespeare

EITHER

13 In what ways does Macduff contribute to Macbeth's downfall in the play?

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 13 = 30 marks)

OR

14 'Shakespeare makes great use of symbols, such as weather and blood.'

Explore the significance of symbols in *Macbeth*.

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 14 = 30 marks)

The Merchant of Venice, William Shakespeare

EITHER

15 'Bassanio has to make an important choice in the casket challenge.'

Explore the importance of choices in the play.

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 15 = 30 marks)

OR

16 Discuss the presentation of **one** character you sympathise with in *The Merchant of Venice*.

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 16 = 30 marks)

Pride and Prejudice, Jane Austen

EITHER

17 How does Austen present Elizabeth Bennet in the novel?

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 17 = 30 marks)

OR

18 Explore the role of parents in *Pride and Prejudice*.

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 18 = 30 marks)

Great Expectations, Charles Dickens

EITHER

19 How does Dickens present the relationship between Pip and Joe Gargery in the novel?

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 19 = 30 marks)

OR

20 'What have I done! What have I done!' (Miss Havisham)

Explore the theme of remorse and regret in *Great Expectations*.

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 20 = 30 marks)

The Scarlet Letter, Nathaniel Hawthorne

EITHER

21 'I have laughed, in bitterness and agony of heart, at the contrast between what I seem and what I am!' (Arthur Dimmesdale)

In what ways is the theme of identity significant in *The Scarlet Letter?*

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 21 = 30 marks)

OR

22 Discuss the presentation of **one** character you find interesting in the novel.

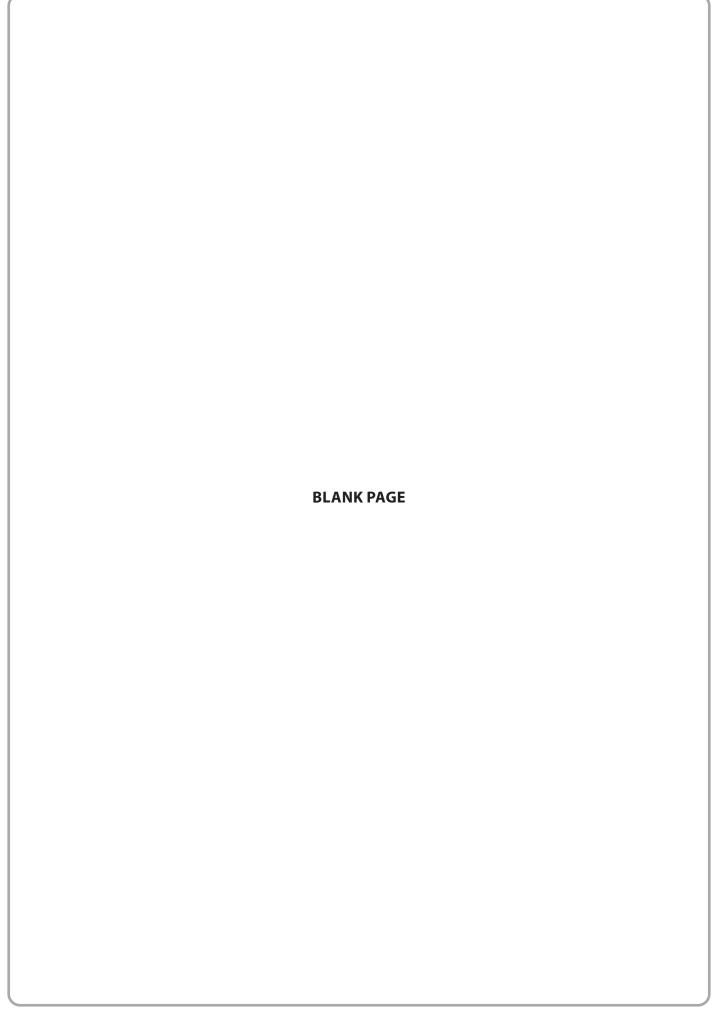
You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 22 = 30 marks)

TOTAL FOR SECTION B = 30 MARKS TOTAL FOR PAPER = 60 MARKS

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Please check the examination details below before entering your candidate information				
Candidate surname		Other names		
Centre Number Candidate Nu Pearson Edexcel Intern		al GCSE (9–1)		
Wednesday 24 May 2	2023			
Morning (Time: 1 hour 30 minutes)	Paper reference	4ET1/02		
English Literature				
PAPER 2: Modern Drama and Literary Heritage Texts				
You must have: Question Booklet (enclosed)		Total Marks		

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ONE** question from each section.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Copies of the Pearson Edexcel International GCSE English Anthology may not be brought into the examination.
- Dictionaries may **not** be used in this examination.
- Clean copies of your set texts may be taken into the examination.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶





SECTION A: Modern Drama Indicate which question you are answering by marking a cross in the box ⋈. If you change your mind, put a line through the box ⋈ and then indicate your new question with a cross ⋈.						
Chosen question number:	Question 1	\boxtimes	Question 2	\times	Question 3	\boxtimes
	Question 4	\boxtimes	Question 5	\times	Question 6	\boxtimes
	Question 7	\times	Question 8	×	Question 9	\boxtimes
	Question 10) ×				



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TOTAL FOR SECTION A = 30 MARKS

SECTION B: Literary Heritage Texts

Indicate which question you are answering by marking a cross in the box \boxtimes . If you change y	our/
mind, put a line through the box $oxtimes$ and then indicate your new question with a cross $oxtimes$.	•

Chosen question number:	Question 11	Question 12	Question 13
	Question 14	Question 15	Question 16
	Question 17	Question 18	Question 19
	Question 20	Question 21	Question 22





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TOTAL FOR SECTION B = 30 MARKS
TOTAL FOR PAPER = 60 MARKS



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